

Using NIDUS Research HUB for Developing Systematic Reviews and Meta Analyses

Presenter: Esther Oh, MD, PhD

Time	Section
02:36	<p><u>Why Systematic Review and Meta-Analysis?</u></p> <ul style="list-style-type: none"> • Funding agencies require systematic reviews as part of the rationale to fund randomized trials • Graduate students are often encouraged to complete a systematic review as part of their thesis
03:50	<p><u>Systematic Review Steps</u></p> <ul style="list-style-type: none"> • Assembling a team • Developing a protocol • Data collection • Data synthesis • Interpretation of the data • Update
04:21	<p><u>Assembling a Team</u></p> <ul style="list-style-type: none"> • Data search and review team • Content expert • Methods expert • Multiple institutions • Can use NIDUS Collaboration Communication Site <ul style="list-style-type: none"> ○ Identifying collaborators or mentors working on similar projects to join a research project or grant ○ Retrieving studies for meta-analyses or systematic reviews across clinical settings
08:19	<p><u>Importance of Developing a Good Question</u></p> <ul style="list-style-type: none"> • Defining the review question and developing criteria for including studies • <u>F</u>easible, <u>I</u>nteresting, <u>N</u>ovel, <u>E</u>thical, and <u>R</u>elevant (FINER) • Broad vs. Narrow Questions (advantages and disadvantages) • Components of well-constructed and answerable questions <ul style="list-style-type: none"> ○ PICO (patients or populations, intervention/exposure, comparison group(s), outcome) <ul style="list-style-type: none"> ▪ Example paper
17:01	<p><u>Registering Systematic Review</u></p> <ul style="list-style-type: none"> • Systematic reviews should be registered at inception (at the protocol stage) <ul style="list-style-type: none"> ○ Avoid unplanned duplication ○ Avoid selective reporting of outcomes ○ Reduce publication bias (many systematic reviews are not published) • Cochrane (international organization, produces and disseminates systematic reviews of health care interventions) • Prospero (international prospective register of systematic reviews) • Discovering Existing Systematic Reviews: NIDUS Delirium Bibliography
20:49	<p><u>Data Collection</u></p> <ul style="list-style-type: none"> • Sources of data <ul style="list-style-type: none"> ○ Electronic (databases) ○ Grey Literature ○ Pre-print repositories ○ References (and references of references) of primary sources ○ Other unpublished sources known to experts in the field (seek by person communication) ○ Raw data from published studies (seek by personal communication)
24:19	<p><u>Creating Search Terms: Working with an Information Specialist</u></p> <ul style="list-style-type: none"> • Plurals (hip fracture, hip fractures) • Abbreviations (mild cognitive impairment, MCI)

	<ul style="list-style-type: none"> • Synonyms (ramelteon, Rozerem) • Spelling variations (randomized, randomised) • Truncation (confus* for confused, confusion, etc)
26:05	<p><u>How do we find the experts in our field?</u></p> <ul style="list-style-type: none"> • Other unpublished sources known to experts in the field (seek by personal communication) • Raw data from published studies (seek by personal communication) • Can use NIDUS Delirium Bibliography and can export results to excel sheet
27:35	<p><u>Risk of Bias Assessment</u></p>
27:57	<p><u>Data synthesis</u></p> <ul style="list-style-type: none"> • Results of findings from systematic review • Meta-analysis (if appropriate)
28:10	<p><u>Advantages of Meta-Analyses</u></p> <ul style="list-style-type: none"> • Improve precision and assess strength of evidence <ul style="list-style-type: none"> ○ Many studies are too small to provide convincing evidence about an intervention ○ Is there an effect in a particular direction? • Obtain a single summary result quantitatively • Investigate heterogeneity from conflicting studies <ul style="list-style-type: none"> ○ To examine reasons for different results among studies
28:54	<p><u>When to do a meta-analysis</u></p> <ul style="list-style-type: none"> • When more than one study has estimated an effect • When the differences in the study characteristics are unlikely to substantially affect an outcome • When data are available
29:22	<p><u>When NOT to do a meta-analysis</u></p> <ul style="list-style-type: none"> • “Garbage in—garbage out” <ul style="list-style-type: none"> ○ Important to examine different treatments with different comparators separately (ex: melatonin vs. placebo, melatonin vs. ramelteon) ○ Decisions concerning what should and should not be combined require discussion and clinical judgement (not a statistical solution) ○ If a systematic review was not comprehensive, there may be publication bias (missed unpublished results) • Meta-analysis of studies that are at risk of bias may be seriously misleading <ul style="list-style-type: none"> ○ Meta-analysis will compound the errors and produce a “wrong result” that may be interpreted as having more credibility
31:42	<p><u>Interpretation of the data</u></p> <ul style="list-style-type: none"> •
31:39	<p><u>Update</u></p> <ul style="list-style-type: none"> • Updating the literature search prior to publication • Reasonable timeframe (anything published within 1 year, should be included) • Can use NIDUS Delirium Bibliography
32:51	<p><u>Completing Systematic Review and Meta-Analysis</u></p> <ul style="list-style-type: none"> • Requires planning ahead
35:43	<p><u>Questions and Answers</u></p>