

Pragmatic Trial Design

Presenter: Matthew Wall Semler, MD

Time	Section
0:18	<p><u>Traditional Model</u></p> <ul style="list-style-type: none"> • Infographic (understand biology/identify treatment targets → identify treatments surrogate outcomes → safety in humans → efficacy in patients → implementation into practice) • Tend to be too narrow and at the same time too broad • Too expensive, too difficult, too long, diffuse slowly into care (17 years in average) • Over-estimates benefit and under-estimate harm; focus on new drugs and neglect existing therapies
05:33	<p><u>Pragmatic (table)</u></p> <ul style="list-style-type: none"> • Question → "Does the intervention work in practice?" • Setting → Real-world clinical setting • Population → Heterogeneous, limited exclusions • Providers → Representative of usual practice • Intervention → Flexibly applied
06:21	<p><u>Comparative Effectiveness</u></p> <ul style="list-style-type: none"> • Common ICU therapies for which the effect on patients is unknown
07:36	<p><u>Arbitrary Variation in Clinical Care</u></p> <ul style="list-style-type: none"> • Very common situation: Patient with a common condition with at least two available therapies <ul style="list-style-type: none"> ○ Would be great!: Evidence one therapy superior for the patient ○ Most of the time: neither therapy known to be superior for the patient <ul style="list-style-type: none"> ▪ Arbitrary decision between therapy A and therapy B ▪ Patient experiences all the benefits and risks from the therapy (but knowledge is not gained and care for future patients is not improved)
10:07	<p><u>Clinical Care vs. Research</u></p> <ul style="list-style-type: none"> • Healthcare → they've been largely separated from each other
11:39	<p><u>Learning Healthcare System</u></p> <ul style="list-style-type: none"> • One world that's integrated together • Patients, clinicians, community members, hospital leaders, community engagement experts, researchers, quality and safety, ethicists, biostatisticians, bioinformaticians, students, implementation scientists all on one team • Common treatments for common conditions → results become generalizable, representative, personalized → deliver interventions as part of clinical care
13:23	<p><u>Example: Balanced crystalloids vs. saline</u></p> <ul style="list-style-type: none"> • 15,000-patient trial conducted without study personnel for \$25,000 • Arbitrary decisions were being made • No data that tells us about patient outcomes • Pragmatic Trial Design <ul style="list-style-type: none"> ○ Isotonic Solutions and Major Adverse Renal Events Trial (SMART) ○ Cluster-randomized, multiple-crossover trial ○ Adults admitted to 5 ICUs at Vanderbilt
18:36	<p><u>Design Efficiencies</u></p> <ul style="list-style-type: none"> • Cluster-level designs • Leveraging the electronic health record
18:54	<p><u>Cluster-randomized trial</u></p> <ul style="list-style-type: none"> • Intra-cluster correlation: patients are more similar to other patients in their cluster • Patient-level RCT → 1,000 patients • Clusters of 4 patients → 1,150 patients • Clusters of 200 patients → 9,950 patients

19:34	<p><u>Cluster-crossover Trial</u></p> <ul style="list-style-type: none"> • Intervention delivered at cluster level, but cluster can change • Challenges: <ul style="list-style-type: none"> ○ Intra-cluster correlation ○ Intra-period correlation ○ Temporal changes ○ Carry-over (washout) <ul style="list-style-type: none"> ▪ Patient-level ▪ Provider-level
20:12	<p><u>Stepped-wedge trial</u></p> <ul style="list-style-type: none"> • You want a lot of steps
20:33	<p><u>Leveraging the HER for RCTs</u></p> <ul style="list-style-type: none"> • Screening, consent, randomization, delivery, monitoring, data collection
22:25	<p><u>How do we integrate pragmatic comparative effectiveness trials into critical care to create Learning Healthcare System?</u></p> <ul style="list-style-type: none"> • Challenge the idea that arbitrary variation in clinical care is safe than structured variation in a clinical trial • Develop new approaches for involving patients and community members in research when prospective informed consent is impracticable due to urgency or scale • Innovate approaches to embedding each step of a clinical trial within clinical care (e.g. HER for eligibility, enrollment, randomization, delivery of the intervention, data collection) • Develop and apply novel clinical trial designs better suited for pragmatic comparative effectiveness research • Aim to understand the effects of common interventions for all patients who would be exposed to an intervention in practice & develop tools to estimate effects of interventions for individual patients rather than average effects
25:15	<p><u>Bonus Slide at the end about their own study</u></p>